

STUDENT NAME:

Peer-Editing Worksheet for THE PERSUASIVE ESSAY WRITING PROJECT

Name of Peer Editor:

Please use this worksheet to give feedback to the author. READ THROUGH THE PROJECT AND ANSWER THE FOLLOWING QUESTIONS:

FACT-CHECKING: USE THE DATA PACKET TO CHECK THE EXPLANATIONS, FACTS AND FIGURES

HAS THE WRITER GIVEN THE NAME, DESCRIPTION AND/OR TITLE OF THE DATA SOURCE (NOT THE DOCUMENT NUMBER)? IF NOT PROVIDE THE INFORMATION BELOW:	IS THE SPECIFIC DOCUMENT INFORMATION UNDERSTANDABLE FOR SOMEONE WHO DOES NOT HAVE THE PACKET? IS THE EXPLANATION CLEAR AND COMPLETE? EXPLAIN WHAT IS MISSING OR CONFUSING:	EXAMINE THE FACTS PROVIDED IN THE BODY PARAGRAPHS AND WRITE THEM BELOW:	ARE THE FACTS ACCURATE? CHECK THEM AGAINST THE SOURCE. ARE THERE ANY DETAILS THAT ARE MISSING? WHAT DID THE WRITER LEAVE OUT? RECORD THAT INFORMATION BELOW:
1.			
2.			
3.			
4.			
5.			

STUDENT NAME:

Clincher Sentences for the Persuasive Essay

WHAT IS THE CONCLUSION OF BODY PARAGRAPH NUMBER ONE:

WHAT IS THE CONCLUSION OF BODY PARAGRAPH NUMBER TWO:

THE FINAL ANALYSIS OF THE PERSUASIVE ESSAY

Think about your title and lead and consider how the challenges have shaped the life of the immigrant in your book. What is the overall point that you are trying to make about the immigrant's life? How will these challenges continue to shape the identity of the immigrant? Write three to five sentences that will form your thematic clincher sentences for the essay:

BE sure to add the CLINCHER SENTENCES TO THE END OF YOUR SECOND OR THIRD BODY PARAGRAPH!